

CAROLYN A. SCHULT

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EDUCATION

- 1996 Ph.D. University of Michigan, Ann Arbor, MI. Developmental Psychology
Dissertation: *Intended actions and intentional states: Young children's understanding of the causes of human action*
- 1992 M.A. University of Michigan, Ann Arbor, MI. Developmental Psychology
Thesis: *Young children's understanding of deception and false belief*
- 1989 B.A. Oberlin College, Oberlin, OH. Psychology

ACADEMIC APPOINTMENTS

- 2018 to present Professor of Psychology, Indiana University South Bend
2004 – 2018 Associate Professor of Psychology, Indiana University South Bend
1997 – 2004 Assistant Professor of Psychology, Indiana University South Bend
1996 – 1997 Assistant Professor of Psychology, Lycoming College
1995 – 1996 Instructor, Lycoming College

ADMINISTRATIVE APPOINTMENTS

- 2018 to present Director, University Center for Excellence in Teaching
2014 to 2016 Director, General Studies Degree Program
2009 to 2011 Chair, Department of Psychology

PROFESSIONAL ASSOCIATIONS

Society for the Teaching of Psychology
Professional and Organizational Development Network

TEACHING

AWARDS AND GRANTS

2017	Teaching Fellow, University Center for Excellence in Teaching (UCET)
2017	Nominee, Student Government Association Educator of the Year
2017	UCET/FACET Faculty Development Grant (\$350)
2016	IU South Bend Alumni Association Faculty Legacy Award
2016	Trustees' Teaching Award
2012	Trustees' Teaching Award
2011	Curriculum Development Grant (\$1800)
2009	UCET/FACET Faculty Development Grant (\$200)
2007	UCET/FACET Faculty Development Grant (\$85)
2004	Inducted into Faculty Colloquium on Excellence in Teaching (FACET)
2004	Trustees' Teaching Award
2003	Trustees' Teaching Award

COURSES TAUGHT

Indiana University South Bend (1997 - present)

PSY-P103 General Psychology
 PSY-P106 Honors General Psychology
 PSY-P216 Lifespan Developmental Psychology
 PSY-P316 Psychology of Childhood and Adolescence
 PSY-P429 Laboratory in Developmental Psychology
 PSY-P443 Cognitive Development
 PSY-P471 Laboratory in Developmental/Social Psychology
 PSY-P547 Lifespan Cognitive Development (Graduate Level)
 PSY-B190 Multicultural Lifespan Development (General Education)
 PSY-T190 Reacting to the Past: Democracy, Conflict and Justice (General Education)
 GNST-G203 Introduction to General Studies (Hybrid)
 GNST-G400 Capstone Seminar in General Studies (Online)

Lycoming College (1995 - 1997)

PSY 110 Introductory Psychology with Laboratory
 PSY 217 Lifespan Developmental Psychology

University of Michigan

PSY 351 Developmental Psychology Laboratory, Instructor of Record (1994 - 1995)
 Writing Certification Instructor, English Composition Board (1991 - 1995)

TEACHING CONFERENCE WORKSHOPS CONDUCTED (COMPETITIVE, PEER-REVIEWED)

Schult, C. A., Lindgren, E., & Orsich, S. (2018, June). *Reacting to the Past: Playing with History (and other disciplines)*. Workshop at the Teach, Play, Learn Conference, South Bend, IN.

- Schult, C. A. (2017, April). *Incorporating active learning techniques in developmental classrooms*. Moderator, Roundtable at the Society for Research in Child Development's Developmental Science Teaching Institute, Austin, TX.
- Schult, C. A. (2015, March). *Flipping the developmental science classroom: Challenges and opportunities*. Moderator, Roundtable at the Society for Research in Child Development's Developmental Science Teaching Institute, Philadelphia, PA.
- Schult, C. A. (2013, April). *Best practices in mentoring teaching*. Moderator, Roundtable at the Society for Research in Child Development's Developmental Science Teaching Institute, Seattle, WA.
- Schult, C. A., & Dunn, E. (2011, May) *Reacting to the Past*. Presentation at the FACET Annual Retreat, Indianapolis, IN.
- Schult, C. A. (2007, May). *Listening to your elders: How to incorporate cross-generation assignments into your classrooms*. Presentation at the FACET Annual Retreat, Indianapolis, IN.

INVITED PRESENTATIONS, TEACHING CONFERENCES

- Dunn, E. E., Schult, C. A., & Lidinsky, A. (2018, January). *Assessing Reacting to the Past*. Reacting to the Past Winter Conference, Athens, GA.
- Schult, C. A. (2017, June). Panelist, *When Games Go Wrong*. Reacting to the Past National Institute, New York, NY.
- Schult, C. A. (2013, October). Panelist, *Faculty Q & A*. Reacting to the Past Regional Conference, South Bend, IN.

TEACHING CONFERENCES ATTENDED

- Teach, Play, Learn Conference, South Bend, IN 2018
- Faculty Academy on Excellence in Teaching (FACET) Retreat
2004, 2006, 2007, 2008, 2011, 2012, 2018
- Annual Midwest Conference on the Scholarship of Teaching and Learning, South Bend, IN
2002, 2003, 2010, 2011, 2012, 2014, 2015, 2016, 2018
- Reacting to the Past Winter Conference, University of Georgia, Athens, GA 2018
- Reacting to the Past National Institute, Barnard College, New York, NY
2011, 2012, 2016, 2017
- Society for Research in Child Development: Developmental Science Teaching Institute
2007, 2009, 2011, 2013, 2015, 2017

National Conference on Students in Transition, New Orleans, LA 2016

National Conference on The First Year Experience, Dallas, TX 2015

Reacting to the Past Regional Conference, South Bend, IN 2013

CAMPUS WORKSHOPS, PRESENTER

- 2018 UCET Active Learning Institute: *Simulations and Role Plays*
UCET Course Design Institute: *Best Practices in Assessing Student Learning*
- 2017 UCET Creative Grading Toolbox Institute: Led a series of six workshops (3 hours each) on traditional and creative grading methods
Bender Joy of Teaching event: Co-led Reacting to the Past game *Athens Besieged*
UCET Course Design Institute: *Best Practices in Assessing Student Learning*
New Faculty Orientation: *The Learner-Centered Syllabus*
Summer Programs Workshop: Co-led *The physical, cognitive, and social development of middle and high school children*
College of Liberal Arts and Sciences Faculty Meeting: *Emerging Adulthood*
Student Services Professional Development Workshop: *Maslow's Hierarchy of Needs*
- 2015 New Faculty Orientation: *The Learner-Centered Syllabus*
First Year Experience Faculty Training: *The Learner-Centered Syllabus*
UCET Active Learning Institute: *Simulations and Role Plays*
- 2012 UCET: Reacting to the Past

COMMUNITY WORKSHOPS CONDUCTED

- Schult, C. A. (2004, January). *Positive Discipline*. Workshop presented at Nurturing Our Children Physically, Emotionally and Spiritually: A Conference for Parents and Caregivers. South Bend, IN.
- Schult, C. A., Ritchie, K. L., & Mylod, D. (2003, May). *Positive discipline: The thinking caregiver*. Workshop presented to teachers and parents of the First Presbyterian Church Children's Center.

FACULTY READING GROUPS

- 2016 Group Leader: *The Peak Performing Professor* by Susan Robison. Sponsored by UCET
- 2016 *Thinking, Fast and Slow* by Daniel Kahneman. CLAS Cognitive Science Committee
- 2015 *The New Science of Learning* by Terry Doyle & Todd Zakrajsek. Sponsored by UCET
- 2014 - 2015 *How to Write a Lot* by Paul J. Silvia. Sponsored by Schurz Library and UCET

- 2013 *Teaching Naked* by José Antonio Bowen. Sponsored by Assistant VP of University Regional Affairs
- 2012 *The Philosophical Baby* by Alison Gopnik. CLAS Cognitive Science Committee
- 2006 *What the Best College Teachers Do* by Ken Bain. UCET Teaching Circle

PEER REVIEW OF TEACHING

Peer review training

- 2017 Earned UCET Bronze Badge for Peer Review for completing FACET Peer Review training

Reviews of others for formative or summative purposes

- 2004 - 2018 Conducted 28 peer reviews for faculty members in Psychology, Computer Science, Political Science, Women's and Gender Studies, Nursing, Fine Arts, and Education.

Teaching Portfolio reviews for promotions

- 2014, 2016, 2017 Conducted reviews of teaching for senior lecturer promotion dossiers

Reviews of my teaching

- 1997 – 2018 Classroom observations: Observed 18 times by faculty colleagues
- 1997 – 2018 Portfolio reviews for awards or promotions: six times

FACULTY MENTORING

- 2015 Faculty Mentor for new First Year Experience instructors—mentored Jim McLister and Yilei Qian through course development
- 2013 Faculty mentor to Matthew Costello, assistant professor
- 2012 Mentor to Adrienne Gilbert, graduate student at the University of North Carolina. Paired through the Society for Research in Child Development's mentoring program
- 1999 Faculty mentor to Alicia Knoedler, visiting assistant professor

STUDENT MENTORING

1997 – present Academic advisor to psychology majors, averaging 50 - 80 meetings a year with students.

Student awards

2015 Mentor to Cassandra Zuroff, Haines Research Award for best research paper in psychology.
 2012 Mentor to Michelle Anastasio, winner of the Best Social Science presentation at the IU South Bend Undergraduate Research Conference.
 2009 Mentor to Lauren Wachowicz, Haines Research Award for best research paper in psychology.
 2006 Mentor to Tracy Moser, Haines Research Award for best research paper in psychology.
 2003 Mentor to Debra Shively, Haines Research Award for best research paper in psychology.
 2002 Mentor to Katherine Coulston, winner of the Student/Mentor Academic Research Teach (SMART) Merit Award for Outstanding Undergraduate Research.

Student grants

2016 SMART travel grant for students presenting at the IU Undergrad Research Conference.
 2012 SMART travel grant for Mitchell Kajzer.
 2009 Office of Research Travel Grant for Lauren Wachowicz.
 2007 SMART travel grant for Lisa Silveus.
 2001 Mentor for SMART grants for Katherine Coulston and Dawn Krider.

Graduate theses supervised

2002 Chair, M.A. in Applied Psychology thesis committee, Lori Kerr
Parents' wants and needs from a childcare center
 2001 Chair, M.A. in Applied Psychology thesis committee, Dawn S. Boulac
Integrated vs. traditional classrooms: Which is better?
 2001 Member, M.A. in Applied Psychology thesis committee, Laura S. Talcott
Mastering essential learning strategies: A self-regulatory and metacognitive approach

Undergraduate theses supervised

1999 Member, Honors thesis committee, Deborah Lichtenbarger
The effects of similarity on altruism and its relationship to predicted versus actual helping behavior

UNDERGRADUATE RESEARCH PUBLICATIONS SUPERVISED

Hilliker, A. (2012). Tattoos in the workplace. *IU South Bend Undergraduate Research Journal*, 12, 62-66.

Horvath, A. (2012). College living environments and stress: Commuter versus on-campus residency. *IU South Bend Undergraduate Research Journal*, 12, 67-71.

Weber, A. (2012). Effects of religiosity on psychological well-being. *IU South Bend Undergraduate Research Journal*, 12, 81-85.

Wachowicz, L. (2009). Generational perceptions and how they affect workplace interactions. *IU South Bend Undergraduate Research Journal*, 9, 69-76.

Reynolds, S. (2003). The determinants of religiosity of young adults. *IUSB Undergraduate Research Journal*, 6, 51-55.

Shively, D. (2003). Relationship between activity level and educational level of the elderly. *IUSB Undergraduate Research Journal*, 6, 13-16.

Hershberger, A. (2002). The “evils” of television viewing: The amount of television viewing and school performance levels. *IUSB Undergraduate Research Journal*, 5, 36-39.

Krider, D. (2002). Self-esteem in young adults: The effects of parental divorce in childhood. *IUSB Undergraduate Research Journal*, 5, 52-56.

UNDERGRADUATE RESEARCH PRESENTATIONS SUPERVISED

NATIONAL CONFERENCES

Oestreich, M. C. (2009, April). *Incidental affect and politics: The role of incidental affective states on political decision-making in three political issue domains*. Poster presented at the National Conference on Undergraduate Research, LaCrosse, WI.

Wachowicz, L. (2009, April). *Generational perceptions and how they affect workplace interactions*. Poster presented at the National Conference on Undergraduate Research, LaCrosse, WI.

Gunggoll, W. (2002, April). *Young adults' view of marriage and marital roles*. Poster presented at the National Conference on Undergraduate Research, Whitewater, WI.

Krider, D. (2002, April). *Self-esteem in young adults: The effects of parental divorce in childhood*. Poster presented at the National Conference on Undergraduate Research, Whitewater, WI.

REGIONAL CONFERENCES

- Hepburn, A. (2017, April). *Attitudes toward feminism and the paradox of self-identification*. Paper presented at the Indiana University Women's and Gender Studies Undergraduate Conference, South Bend, IN.
- Beliveau, M. (2016, December). *The similarities between Christianity and New Religious Movements: Are people's perception of Christianity and New Religious Movements dependent on their level of religiosity?* Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.
- Hepburn, A. (2016, December). *Attitudes towards feminism*. Paper presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.
- Oduro, E. (2016, December). *Who is to blame for your procrastination?* Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.
- Tooker, E. K. (2016, December). *Attitudes towards morality*. Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.
- Kajzer, M. (2012, May). *Using digital evidence to assess the risk of sexual offending against a child*. Poster presented at the Midwest Psychological Association conference, Psi Chi division.
- Horvath, A. (2011, November). *College living environments and stress: Commuters versus on-campus residency*. Poster presented at the Indiana University Undergraduate Research Conference, Kokomo, IN.
- Oestreich, M. C. (2008, November). *Incidental affect and politics: The role of incidental affective states on political decision-making in three political issue domains*. Poster accepted for presentation at the Indiana University Undergraduate Research Conference, Kokomo, IN.
- Wachowicz, L. (2008, November). *Generational perceptions and how they affect workplace interactions*. Paper presented at the Indiana University Undergraduate Research Conference, Kokomo, IN.
- Silveus, E. (2007, December). *Stressors and their effects at particular times of emerging adulthood*. Poster presented at the Indiana University Undergraduate Research Conference, New Albany, IN.
- Haney, C. (2005, December). *The effects of parenting styles on academic success in college students*. Research roundtable presentation at the Indiana University Undergraduate Research Conference, Indianapolis, IN.
- Moser, T. (2005, December). *Examination of the effects of personal body weight on attitudes toward others of varying body weights*. Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.

Aldrich, R. (2003, November). *Age, responsibility and their relationship to stress in college students*. Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.

Shively, D. (2003, November). *Relationship between activity levels and educational levels of the elderly*. Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.

Gunggoll, W. (2001, October). *Young adults' view of marriage and marital roles*. Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.

Krider, D. (2001, October). *Self-esteem in young adults: The effects of parental divorce in childhood*. Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.

Poorman, M. (2001, October). *The effect of age on the attribution of blame in rape scenarios*. Poster presented at the Indiana University Undergraduate Research Conference, Indianapolis, IN.

CAMPUS CONFERENCES

Borkholder, K. (2014, April). *Perceptions of sex-role stereotypes in the workplace*. Poster presented at the IU South Bend Undergraduate Research Conference, South Bend, IN.

Hoffer, Z. (2014, April). *Online gaming and social interaction*. Poster presented at the IU South Bend Undergraduate Research Conference, South Bend, IN.

LeFebvre, E. (2014, April). *Gender and the coach-athlete relationship*. Poster presented at the IU South Bend Undergraduate Research Conference, South Bend, IN.

Mantiziba, N. C. (2014, April). *Influence of religiosity on the types of health issues people pray about*. Poster presented at the IU South Bend Undergraduate Research Conference, South Bend, IN.

Truyaert, M. (2014, April). *Degrees of bullying and Attention Deficit-Hyperactivity Disorder: A parental perspective*. Poster presented at the IU South Bend Undergraduate Research Conference, South Bend, IN.

Vance, P. (2014, April). *Working mothers' beliefs and well-being*. Poster presented at the IU South Bend Undergraduate Research Conference, South Bend, IN.

Anastasio, M. (2012, April). *Interpreting text language*. Poster presented at the IU South Bend Undergraduate Research Conference, South Bend, IN.

Hilliker, A. (2012, April). *Tattoos in the workplace*. Poster presented at the IU South Bend Undergraduate Research Conference, South Bend, IN.

SCHOLARSHIP

AWARDS AND GRANTS

2006	Faculty Research Grant (\$2400)
2002	Faculty Research Grant (\$8000)
1999	Faculty Research Grant (\$8000)
1995	University of Michigan Dissertation Fellowship
1994-1995	Oberlin College Alumni Graduate Fellowships: Adelia A. F. Johnston Fellowship and the Gilchrist-Potter Prize
1994	University of Michigan, Summer Research Partnership
1993	University of Michigan, Oleshansky Research Award
1989-1990	National Institute of Child Health and Human Development Fellowship

PUBLICATIONS (* indicates peer reviewed)

Mayhew, L., Schult, C. A., & Driscoll, M. (in press). When games go wrong. *Role Call: An eJournal of Reacting to the Past*.

Schult, C. A. (2017). Changing my mindset. In M. C. Bishop, G. Mettetal, and P. N. Saksena (Eds.), *Excellence in teaching: Narratives from award-winning faculty* (pp. 109-115). South Bend, IN: Wolfson Press.

*Schult, C. A., Lidinsky, A., Zwicker, L. F., & Dunn, E. E. (2017). Strengthening students' self-efficacy through Reacting to the Past. In C. E. Watson & T. C. Hagood (Eds.), *Playing to learn with Reacting to the Past: Research on high impact, active learning practices* (pp. 75-89). New York: Palgrave MacMillan.

*Legare, C. H., Schult, C. A., Impola, M., & Souza, A. L. (2016). Young children revise explanations in response to new evidence. *Cognitive Development, 39*, 45-56. doi:10.1016/j.cogdev.2016.03.003

*Mettetal, G., Schult, C. A., Talcott, L. S., & Ritchie, K. L. (2012). Engaging students through a virtual child simulation. In R. K. Morgan & K. T. Olivares (Eds.), *Quick hits for teaching with technology: Successful strategies by award-winning teachers* (pp. 29-30). Bloomington, IN: Indiana University Press.

*Schult, C. A., & McIntosh, J. L. (2004). Employing computer-administered exams in General Psychology: Student anxiety and expectations. *Teaching of Psychology, 31*, 209-211.

*Schult, C. A. (2002). Children's understanding of the distinction between intentions and desires. *Child Development, 73*, 1727-1747.

*Schult, C. A., & Wellman, H. M. (1997). Explaining human movements and actions: Children's understanding of the limits of psychological explanation. *Cognition, 62*, 291-324.

*Wellman, H. M., Hickling, A. K., & Schult, C. A. (1997). Young children's explanations: Psychological, physical, and biological reasoning. In H. M. Wellman & K. Inagaki (Eds.), *New Directions for Child Development: No. 75. The emergence of core domains of thought: Children's reasoning about physical, psychological, and biological phenomena* (pp. 7-25). San Francisco: Jossey-Bass.

*Wellman, H. M., Hollander, M., & Schult, C. A. (1996). Young children's understanding of thought-bubbles and of thoughts. *Child Development*, 67, 768-788.

CONFERENCE PRESENTATIONS (PEER-REVIEWED)

Schult, C. A., Lidinsky, A., & Dunn, E. (2016, October). *Games, growth, and gender: Strengthening students' academic self-efficacy*. Paper presented at the National Conference on Students in Transition, New Orleans, LA.

Schult, C. A., Walker, L. H., & Lidinsky, A. (2014, April). *Reacting to the Past to engage students in the present*. Paper presented at the Midwest Conference on the Scholarship of Teaching and Learning, South Bend, IN.

Schult, C. A. (2013, October). *The relationship between parents' concepts of lying and children's theory of mind*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.

Schepp, B. J., Legare, C. H., Impola, M., & Schult, C. A. (2011, April). *The development of causal explanatory triggers across domains*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

Ritchie, K. L., Schult, C. A., Mettetal, G., & Talcott, L. S. (2011, April). *Increasing learning through intrinsic motivation: A virtual parenting experience*. Poster presented at the SRCD Developmental Science Teaching Institute, Montreal, Canada.

Schult, C. A., & Talcott, L. S. (2009, April). *The effects of parents' understanding of intent to lie on their children's theory of mind*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Schult, C. A., Talcott, L. S., Ritchie, K. L., & Mettetal, G. (2009, April). *Virtual parenting: Engagement and learning*. Poster presented at the SRCD Developmental Science Teaching Institute, Denver, CO.

Schult, C. A. (2007, March). *Children's understanding of the limits of intentions and desires in producing actions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Schult, C. A., & Talcott, L. S. (2004, April). *Parents' use of intention information when judging children's lies*. Poster presented at the Conference on Human Development, Washington, D.C.

- Schult, C. A. (2003, April). *Planning vs. wanting: Children's understanding of the differences in commitment to action for intentions and desires*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Schult, C. A. (2001, October). *Wanting this but planning that: Children's understanding of conflicting intentions and desires*. Poster presented at the meeting of the Cognitive Development Society, Virginia Beach, VA.
- Schult, C. A., & Talcott, L. S. (2001, April). *Parents' understanding of theory of mind: Responding to children's lies*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Schult, C. A., & Talcott, L. S. (2000, April). *Parents' understanding of children's lies*. Poster presented at the Conference on Human Development, Memphis, TN.
- Schult, C. A. (1999, April). *Children's ability to identify intentions and desires*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Schult, C. A. (1997, April). *Preschooler's understanding of intentions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Schult, C. A., Hickling, A. K., & Wellman, H. M. (1996, August). Young children's reasoning about human action and movement: Early differentiation of psychological, physical, and biological reasoning. In H. M. Wellman & K. Inagaki (Chairs), *The emergence of core domains of thought: Physical versus psychological versus biological thinking*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioural Development, Quebec City, Canada.
- Schult, C. A. (1996, June). *Children's understanding of the distinction between intentions and desires*. Paper presented at the annual meeting of the Jean Piaget Society, Philadelphia, PA.
- Schult, C. A. (1995, April). *Children's understanding of intentional actions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Schult, C. A., & Wellman, H. M. (1994, June). *Young children's understanding of the limits of psychological causal explanations*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Schult, C. A., Hollander, M. & Wellman, H. M. (1994, June). *If you could see what I think: Using thought-bubbles to explore children's understanding of thinking*. Paper presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Schult, C. A., & Kalish, C. W. (1993, March). *Children's understanding of non-psychological causes of behavior*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

INVITED ADDRESSES

Schult, C. A. (2003, October). *Young children's understanding of intentions and desires: What makes us do what we do*. IUSB-Notre Dame Cognitive Science Colloquium Series.

Schult, C. A. (2003, March). *Wanting this but planning that: Children's understanding of conflicting intentions and desires*. Dean's Seminar Series, IUSB.

Schult, C. A. (1998, February). *Young children's understanding of the causes of human actions: Intended actions and intentional states*. Cognitive Science Speaker Series, IUSB.

SERVICE

IU SOUTH BEND

2018 – present	Faculty Senate Executive Committee (Senate Parliamentarian)
2018 – present	Academic Senate Teaching Committee (ex officio member)
2015 – present	First Year Experience Advisory Board member
2013 – present	Campus Liaison, Reacting to the Past Consortium
2008 – 2018	University Center for Excellence in Teaching Advisory Board
2017	IUSB Cares Faculty Advisory Committee
2009 – 2014	Faculty Senate Executive Committee (Senate Parliamentarian)
2011 – 2014	First Year Experience Task Force
2012 – 2013	Chancellor's Search Committee
2011 – 2013	Faculty Misconduct Review Committee
2008 – 2012	Student/Mentor Academic Research Team (SMART) Committee
2010 – 2011	Academic Senate Personnel Committee (Chair)
2008 – 2010	Academic Affairs Committee
2005 – 2007	Student/Mentor Academic Research Team (SMART) Committee
2006	Faculty Board of Review
2002 – 2003	Senate Promotion, Tenure, and Reappointment Committee
2001 – 2003	Research and Development Committee
1998 – 2000	Student Affairs Committee

COLLEGE OF LIBERAL ARTS AND SCIENCES

2017 – present	Student Conduct Hearing Board
2017 – present	Social Committee
2008 – present	Cognitive Science Committee
2015 – 2017	Promotion, Tenure and Reappointment Committee
2014 – 2016	Council of Chairs
2015	Committee on Committees
2011 – 2013	Promotion, Tenure and Reappointment Committee
2012	Advising Award Selection Committee

2009 – 2011	Council of Chairs
2006	Academic Advising Committee
2005	Trustees' Teaching Award Committee
2001 – 2003	Curriculum Committee
1998 – 1999	Dean's Task Force on Student Advising
1997 – 2007	Cognitive Science Committee

PSYCHOLOGY DEPARTMENT

2016 – 2017	Search Committee—Clinical Psychologist position
2015	Capstone task force
2012 – 2014	IRB task force
2008 – 2010	Advanced Lab Task Force
2007 - 2015	Haines Award Selection Committee (served 5 times)
2005	Search Committee—Clinical Psychologist position
2004 – 2005	Search Committee—Cognitive Psychologist position
2002	Search Committee—Experimental Psychologist position
2000	Master's in Applied Psychology Graduate Admissions Committee
1999 – 2002	Master's in Applied Psychology Graduate Committee
1999	Search Committee—Psychology Lab Coordinator position
1999	Strategic Planning Committee
1997 – 2000	Co-sponsor, Psychology Club

GENERAL STUDIES DEGREE PROGRAM

2016 – present	Member, Faculty Advisory Board
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SERVICE TO PROFESSION

2009 – 2013	Member, Teaching Committee, Society for Research in Child Development
Ad hoc reviewer	<i>Child Development, Journal of Cognition and Development, British Journal of Developmental Psychology, Infant and Child Development</i>

SERVICE TO COMMUNITY

2016 – present	Member, Board of Directors, Malawi Matters Inc., a not-for-profit organization whose mission is to develop and facilitate HIV and AIDS education with the people of Malawi, Africa. www.malawimatters.org
2012	Head Coach for LaSalle Intermediate Academy's FIRST Lego Robotics team, the <i>Boa Constructors</i> .
2001 – 2006	Member, Board of Directors, First Presbyterian Children's Center.